



# PATHWAYS FOR MOVING FORWARD

The Office of the Treaty Commissioner consulted with Indigenous and non-Indigenous communities, including Knowledge Keepers, youth and residential school survivors to develop a Vision for Reconciliation including: a shared understanding of our history; vibrant cultures & worldview; systems that benefit us all; and authentic relationships.

Shared Understanding means understanding and honouring the history of this land, including past and present wrongs. It means having respectful relationships with our ancestors and with the land. When we have a shared understanding of our history, individuals, families, communities and nations will be strong and healing.

## SHARED UNDERSTANDING OF OUR HISTORY

Learn the history of the Treaty territory you live on

Learn the history of the Canadian Residential School System

Know the history of your own **ancestors**

**Honour Residential School Survivors** by listening to their stories and the truth of their experiences

Understand what **intergenerational trauma** is and how it results from the residential school system

**Advocate** within your church or faith community to play an active role in restitution for past wrong-doing

Learn the history of Indigenous statues, art and place names in your community. **Learn the importance** and advocate for changing names of streets etc. to Indigenous names

Participate in community events celebrating Indigenous people, places, culture and/or history



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Vibrant Cultures and Worldviews means strengthening our cultures and languages and ensuring worldviews are respected. It means weaving our social experiences together, sharing and learning from each other

## VIBRANT CULTURES & WORLDVIEWS

Learn Indigenous **spirituality, worldview & ways of knowing**

Design, implement and/or take part in **programming/training** that increases intercultural understanding, empathy, and/or respect

**Advocate** for programs within all levels of education to include Indigenous culture, history and worldviews as mandatory

Learn and practice **Indigenous protocol**

Dedicate time to learn about **Indigenous trailblazers** (past and current) in Saskatchewan and Canada

Ensure your communications do not perpetuate harmful stereotypes towards Indigenous peoples

Advocate for **positive news coverage & representative media** on issues impacting First Nations, Métis, and Inuit peoples

Increase **cultural safety** and understand how to build equitable spaces & systems

Increase your competency at identifying different **Indigenous knowledge systems/perspectives** and languages



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Systems that Benefit Us All means having a quality of life for all and systems rejecting racism. It means we will have representative leadership and workforce. It means that Treaty promises and Indigenous Sovereignty will be honoured

## SYSTEMS THAT BENEFIT US ALL

Read the TRC Calls to Action, the MMIWG2S Calls for Justice, UNDRIP and learn about Treaty Implementation:

TRC [Calls to Action](#)

MMIWG2S [Calls for Justice](#)

[UNDRIP](#)

Understand how Canada's history has shaped the **current realities** facing First Nations, Métis, and Inuit peoples

Learn how racism in Saskatchewan and in Canada shapes the **current realities** facing First Nations, Métis, and Inuit peoples

Attend educational/advocacy events focused on further understanding power, privilege, and oppression

Build your competency at talking about the **social construction of whiteness** and white supremacy

**Speak out** against comments, policies, and/or practices that harm Black, Indigenous and/or people of colour

**Advocate** publicly for Indigenous rights and interests

**Revise policies** and practices to challenge systemic inequities



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Authentic Relationships means forming strong relationships, partnerships and ensuring trust exists among all people. It means having greater skills for communicating and managing conflicts.

## AUTHENTIC RELATIONSHIPS

Understand the meaning of **colonization, decolonization and reconciliation**. Use your learning to establish your role within reconciliation

**Support** local Indigenous business and artists

Attend **reconciliation events**

Learn about **First Nations and Métis communities** in the area around where you live, including language groups

Get training in **antiracism and Indigenous awareness** so that you can authentically build relationships and foster safe spaces for cultural exchanges

Change your **workplace culture** to be welcome to all. Call out racism, be courageous, stand up for what's right. Have the capacity for tough conversations

